



Examiners' Report June 2013

GCSE Religious Studies 5RS09 01

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk.

Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.



Giving you insight to inform next steps

ResultsPlus is Pearson's free online service giving instant and detailed analysis of your students' exam results.

- See students' scores for every exam question.
- Understand how your students' performance compares with class and national averages.
- Identify potential topics, skills and types of question where students may need to develop their learning further.

For more information on ResultsPlus, or to log in, visit www.edexcel.com/resultsplus. Your exams officer will be able to set up your ResultsPlus account in minutes via Edexcel Online.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk.

June 2013

Publications Code UG036740

All the material in this publication is copyright

© Pearson Education Ltd 2013

Introduction

This specification for Edexcel GCSE Religious Studies is now well-established as it is the fourth year that it has been assessed.

A wide variety of centres enter candidates for this unit. Entries include centres from different Christian denominational schools and non-faith schools. It is evident that candidates themselves come from a wide variety of faith backgrounds or none. Many candidates engage well with exploring the meaning, place and importance of Christian beliefs and practices in society today.

This year, there was evidence that the candidates had been well-prepared and taken notice of advice in previous ResultsPlus reports.

Question 1 (a) (b) (c) (d)

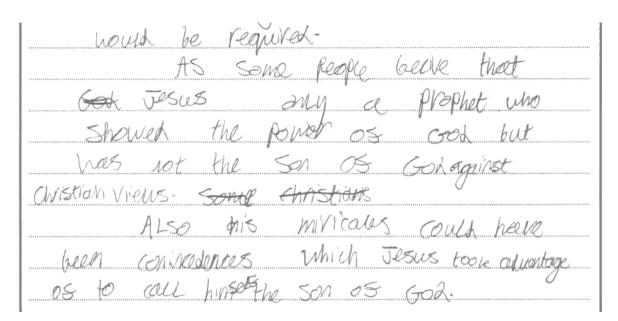
The vast majority of candidates engaged well with this question and demonstrated a good level of understanding of key Christian beliefs.

- In Q1 (a), most candidates knew the meaning of the term 'salvation' for Christians, and many gave the glossary definition. Some candidates did confuse salvation with repentance, or described the work of the Salvation Army.
- QI (b) was the weakest part of this question because a significant number of candidates did not see a 'religious community' as relating to monastic communities. They referred to the local church, or to a multi- faith society, as a religious community. The specification requires candidates to study both how religious communities and others, express their love of God. The candidates who answered this well, used examples from both active and contemplative religious communities such as the Missionaries of Charity.
- QI (c) was well-answered by most candidates, who made clear links between why Christians believe in one God and the concept of Unity and other Christian teachings. Some candidates only gave reasons why people believe in God and ignored the reference to *one* in the question.
- In Q1 (d) (i) and (ii), candidates were able to give a wide variety of reasons both for and against Jesus being the Son of God, many answers exploring the meaning of the term "Son of God".

This candidate was awarded three marks for both parts (i) and (ii).

(d) (i)	A A
ΥΥ	resormed stuck great minicals.
	I also belive this as he came
***************************************	God could do. Something which only
	Some christians however believe
	this as it sops so in the
***************************************	it was Inspired by the pary Spirt.

(ii)	Some people may disagree with
	me as they believe that God:
	cours not have a son as
	the there is any one God to and two





In part (d) (i), the candidate gives three reasons for Jesus being the Son of God:

- Jesus performed miracles
- Jesus came back to life only God can do that it is stated in the Bible

In part (d) (ii), the candidate gives three reasons why people might disagree:

- it is impossible for God to have a son
- Jesus is only a prophet
- miracles are coincidences

This candidate was awarded Level 2 for Spelling, Punctuation and Grammar (SPaG), because they demonstrated control of meaning but there were errors in spelling and grammar.



Make use of paragraphs to help to structure an answer.

For both parts (a) and (b), the candidate gained full marks.

(a) Salution is the act of being sorry for
something and saying you will not a Salvation
is being don saved from sin or delivered from evil.
(b) Yes, I do think a religious community show
love of others. The Missian airies of Chanty
Show love for others by setting up
leaprosy centures to help the sick and by
caring for the elderly. Also they trate
Also the Brothers at Ample forth Abbey
respect a God and teach the Christian
beliefs to people and help in schools to
educate children. Also be & tocation that vows
that are taken show a love of God and
they will obey Gods command Both which is
shown through lave of other.



In part (b), it is clear that this is the candidate's own view and they give two developed reasons by referring to two religious communities.

The candidate goes on to develop their answer by giving examples of how the communities show love of others eg helping the sick and educating children.



Use specific examples or teachings to help to develop reasons.

Question 2 (a) (b) (c) (d)

This question was equally as popular with candidates as Q1.

Most candidates were able to give a correct definition of faith, many giving the glossary definition.

In Q2 (b), it was clear that more candidates than in previous years both knew and understood the meaning of the parable of 'The Sheep and Goats'. A significant number still confused it with the parable of 'The Good Samaritan', or did not achieve higher marks because they did not link the teachings with the specifics of the parable.

The vast majority of candidates scored well in this question, many making clear reference to Christian teachings about God as the 'Father'. Many gave developed answers, comparing the qualities of an earthly father with those of God.

In parts (d) (i) and (ii), candidates made good use of evidence for the presence of the Holy Spirit in the world today, by referring to 'speaking in tongues', miracles and 'gifts' of the Holy Spirit. Equally, they could give reasons why the Holy Spirit is *not* active today, by referring to the presence of evil and suffering and that science can explain such things as miracles.

Some candidates did not understand the concept of the Holy Spirit in Christianity, and talked about the spirit world.

(b) The parable of the sheep and goats are taught that we show other how we woul acting like sheep. He at we au a for other ich w unparta 'fothe? which chrôtians

Should jollow. Moreover, Jesus called 16 father, in the Lords prayer which is used by many christians today. It also emphasises that christians can approach God the same way they approach their jethe. The title 'sather' is a many of respect for God and used by Jesus in the Gospels:" when you pray -- pray to your juthe who 16 unseen 99 Also, Jesus was asked which was the greatest commandment. He replied: " the lord our God, the jather almighty" It shows we can have a spintual relation. Ship with God who cares for us-The catechism for Roman catholics take belief using the apostles creed: 66 our lord, the jathe almighty" see it to mean God has authority He also have has louring care for his children. They also creats call acd 'fathe' as he created them like our mathe and juther. It shows God provas

ce 60016 father for everyone which means that people are equal-14 allows men to treat other equally.



In part (b), the candidate gives two developed reasons.

Firstly, they refer to the main Christian belief to love one another and develop it by refering to the sheep in the parable.

Secondly, they refer to what we do for others, we do for Jesus, and they develop this through the quotation.

In part (c), this candidate gains full marks by giving two developed reasons.

The first reason is that Jesus taught people to call God 'Father' and this is developed by referring to *The Lord's Prayer*.

The second reason is that Jesus used the term 'Father' and this is developed by explaining that it shows a spiritual relationship with God.

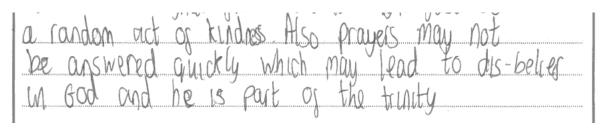
The candidate goes on to include other relevant reasons.



Some candidates do not complete the paper because they appear to spend too long on the first section. Candidates should give an equal amount of time to each section.

This candidate has gained full marks in both parts (d) (i) and (d) (ii), by giving three clear reasons for each part of the question.

Ale you shi	ought up to believe that the Haly spirit is all ound us as it is part of the trunity. So the Holy Spirit should be a feeling inside out If people truly believe in God then they all every single day. Believe that the Holy Spirit is active in the old because as long as people are doing is swered then the Holy Spirit is helping and active.
Mo Als Ho Ho Als	Some people may alsogree because they may have for faith so therefore they do not have to believe anything is they don't want or have too so some people may rake the realing of the ly Sprit or they may not want to recreve a Holy sprit in their lives to people may say that a persons actions e not a signal from God it might just be





In (d) (i), three simple reasons are given:

- it is a Christian belief that the Holy Spirit is all around
- people feel the Holy Spirit
- there is evidence for the Holy Spirit today, as people are doing good.

Also in (d) (ii), three simple reasons are given:

- some people do not have faith
- feeling of the Holy Spirit could be "fake"
- good actions could just be "random acts of kindness"

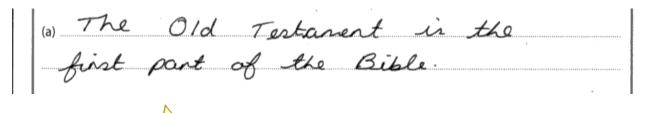
The candidate has made good use of paragraphs to help structure their response.



Remember to give captial letters to such terms as 'Trinity', 'Holy Spirit' and 'the Father' because marks are awarded for SPaG in this section.

Question 3 (a)

Most candidates gave the correct definition for the 'Old Testament', using the glossary definition. Some candidates confused it with the 'New Testament' and some did not attempt to answer it.





This is a fully-correct answer and is awarded 2 marks.



Candidates should read the question carefully, to ensure that they do not give a definition to another one of the key words.

Question 3 (b) (c) (d)

This was the most popular question in this section.

In part (b) the better answers went beyond saying that people should make their own decisions because they have free will. Candidates were able to make good use of their knowledge about why Protestant Churches were established.

Part (c) was well-answered by the majority of candidates. They knew why Mary was important for some Christians and cited a wide variety of reasons.

In part (d), candidates engaged well with the question, many giving a wide variety of reasons that were based securely in the different attitudes that people have towards the clergy being married, within Christianity. Some candidates confused this question with the issue of same-sex couples being allowed to marry.

This candidate gained full marks in part (c) and (d), and has made good use of their knowledge of this unit in answering the questions.

(c) Some Christians think the Virgin Many i important was conce become Desus was conceived in Mary without her ever having sex This appears impossible in todays world therefore it was a miracle that it happen. Only someone as powerful as God could have made this however was chosen Specifically the millions of people on Earth therefore must be very special. This also makes very importants. mother that Mary had the most umportunt a mother to bung rouse REC Koman Catholic Churches have Steitues curound the Church so people can her whilst prowing and a rate model in the bible it doesn't say any thing to be cupout being allowed clergy Also. the he was increadibly important and

told and of people about Jesus. If the clergy ar then their have more experience and are to hetp others and their community with mamage Courselling and termines and which is suitable for the Christian created humans to reproduce yet the through mamoure clo Christians to some peaple dissagree because if the distractions of from Church and wont be as focused they would children and they wouldn't Commitment to their work and saus bible fore it 404 said cannot



In part (c), the candidate gives four brief reasons as to why Mary is important for some Christians. They refer to:

- the miracle of the Virgin Birth
- Mary being chosen by God
- Mary being the Mother of the Son of God
- Mary as a role model

In part (d) (i), the candidate makes good use of their knowledge about St Peter and links this with their reasons regarding the role of the clergy today.

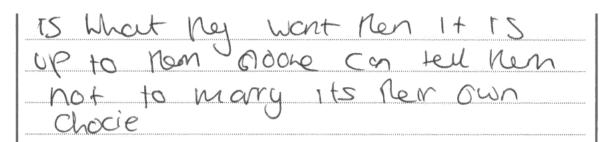
The point about marriage and children as being what God intended, is valid, but the candidate had already achieved full marks.

In (d) (ii), the candidate gives one fully-developed answer. Marriage would be a distraction.

They develop their answer by linking it with the responsibility of having a wife and family, and further develop it by referring to serving God.

In this question, the candidate has only given brief or simple reasons, and has not gone beyond Level 1.

id Level 1.
(b) I think profestant Christians clont have to do what he church 1800 Says its Mair apinan on how hey do Styf it is new own
My Har olor open opinion is
that if Ney belie in god and go to ne Church every 5 unday hen it is up to nem it
my wont to belive in the church.
(c) The reason why Christons him
Ne virger mary is simportent becaused Ne virger mary is Jesus mun and they worship mary for bringing
Tespect has beautso sla to the moller of Jesus. The linger many is to one who braight
Jesus mto his world.
to marry because it is heir own thore and it they are in love. With eacherer each My have taked
Bebout It and decir decided Mat





In part (b), the candidate gained 1 mark for stating that if people believe in God, it is up to them. There is no other rewardable material.

Part (c), was a Level 1 answer, because the candidate repeats that Mary was Jesus' Mother, a number of times.

In (d) (i), one simple reason is given: that marriage is part of life.

In (d) (ii) the reasons are about marriage in general, not about the clergy, so there is no rewardable material.



In part (c) of the questions, Level 4 can be achieved by giving four brief reasons or two developed reasons.

Do not repeat the same reason.

Question 4 (a)

Many candidates did not know what was meant by *Orthodox Churches* and so did not gain any marks on this question.

A significant number of candidates did not attempt to answer the question. Those that did, confused it with the Protestant Churches, sometimes describing them as 'strict' churches. It was clear where candidates had learnt the glossary definintion.

(a) Orthodox churches are national churches in union with the Patrach of Constantinople.



This is a fully-correct answer. The candidate has learnt the glossary definition.

Question 4 (b) (c) (d)

This question was the least popular in this section.

In part (b), there was a mixture of those candidates who agreed or disagreed with the question. Those agreeing referred to the Pope as the head of the Catholic Church and to Apostolic Succession. Many of those disagreeing made good use of current issues within the Catholic Church, to illustrate their point.

Part (c) tended to be answered poorly, with a significant number of answers just describing what the Bible is and how it used by Christians. Those that did attempt to give reasons why Christians believe that it is the direct word of God, did not develop their answers much beyond 'because it is what God said'.

Some candidates went on to give reasons why people believe that it is *not* the direct word of God, for which they could receive no credit.

Part (d) was well-answered and candidates made good use of their knowledge of the different forms of worship in Christianity to answer the question.

This is a Level 1 one answer.

(c) Mony literalist Christians believe everything in the Bible is literally true It is the direct word of God Many Christians believe that seeing as it is the direct word from

God it is wrong to question what is writen in it. some Christians may believe that the Buble was for God to tell humans how to Christian must meen God If it is directly from God it to see now use shou we must read life in order to go to Not all Christians think the Bible is God's direct word. They may chose Buble Symbolically The old testamont letts us now the world created. Nobody was there They did not workle know too much Cheated last only God eash



This answer does not explain, but rather describes, the issue, so can only gain Level 1. Note that the candidate gives reasons why people do *not* believe that the Bible is the direct word of God. The question does not ask this, so these reasons cannot be awarded any marks.



Do not give alternative views in part (c) questions unless they are requested.

This candidate has demonstrated good knowledge, understanding, and evaluation skills, in this response.

(c) Busome chistrans believe the bible 16 a direct word of God overall. Even though it was untlen by many authorsthere seems to be as sense of unite in the message that makes people thence it was only unter by one god person known as God-Through personal religionis expenence many seel the bible is a direct word of God. Furthermore, throughout Jenus's life; death and rouncetion, the prophecies were jult julled en the old testament. This is why it is a direct word of God-only God can predict the Jesus himsely referred to the Jewin scriptures - (this is a the old testament) as a word of God chrotrans should belier Jeous as he is the son of God. The bible as a word of God means that christians are able to literally belieë it since God can not be

It allows mem to jollow a good chistran life that is based on what God says - not people. It gues me buste authority (d) (i) Yes, I think every church needs a priest or minister because it supports jollows by providing advice and help It helps spread the teachings of resus, which allow the juith to continue. The prest represents serus in the euchaint which is a sacrament that helps Chrotrans to receive bet lessings and get closer to god The prest has authority to hear congenions and as well as jurgie then because Jesus torgane surs. It is important for reconcillation too. (ii) Other people such as non-congunist chiótians jell that christianity is about Inding God themselves - They do not need a priest to tell then what to do, but a minister that offers gurdance 0 the chi6 wans thinh that the

euchanst is not required to get closer to God, such as the Jalvalian Army It is ways own expenènce



In part (c), the candidate has given three brief reasons and one developed reason. They have referred to:

- there being a sense of unity in the message
- knowing through a personal religious experience
- the fulfilment of the prophecies only God could predict
- links with Jesus' life.

In (d) (i), three simple reasons are given:

- the priest or minister provides support and advice
- they help spread the teachings
- they represent Jesus at the Eucharist

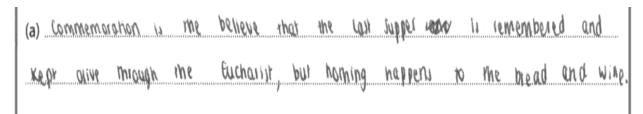
In (d) (ii), one fully-developed reason is given: this refers to the role of priest, minister and the Salvation Army.



In section 2, candidates should be clear about the different beliefs and attitudes of different groups of Christians, in the areas covered by this section.

Question 5 (a)

Whilst many candidates gained full marks for this question, a significant number did not give the meaning of 'commemoration' within the context of this section. They described it as an act of remembering someone.





This is a fully-correct answer because it has given the meaning of commemoration within the context of this section, and has used the glossary definition.

Question 5 (b) (c) (d)

These parts of Q5 tended to be well-answered, showing that the candidates had a good knowledge and understanding of worship and celebration within Christianity. Candidates could use this to evaluate matters of beliefs and practices studied within this section.

In part (b), candidates gave a personal response, based on their knowledge and understanding of why churches have certain features. There was an equal balance of candidates who agreed or disagreed or were unsure.

Most answers focused on having statues and pictures. These were perceived variously as:

- being a distraction from worship
- helping people to focus on worship
- similar to worshipping idols
- making the church look special
- being a waste of money, which could instead be used to help people.

In part (c), it was clear that the vast majority of candidates knew what confirmation was, and also its significance.

In parts (d) (i) and (d) (ii), it was clear that most candidates were aware of what Lent commemorates and its significance for Christians. Some candidates confused it with Advent and others with Holy Week.

Candidates who gained higher marks could place Lent within the context of the Christian Year and society today, and give reasons why it is important or not for both Christians and non-Christians.

(b) I don't think all churches need Status
and pictures because they do not
affect you love for God, you will
love Cod no nore just because
flore is a picke in the Church.
Also because the money spent on the
pichres 8 statues could be better
spent doing Gods work for example
it could be given to a charity.
Also because God said we shouldn't
make ideal of what he looks like
so having pichoco & Status B
breaking his laws.

(c) Confirmation is important for some
Christians because it affirms your fuith
In God, it is a velcoming
to the christian paith at an
age where you are old enough
La make your own decisions about
your faith & you belief In God,
& the sacranent
Confirmation is proof to God at
your love of him is a representa-
tion of your belief in his
Lord.
Confirmation makes some Christians
a deper believer in God because
they feel it brings them closen
to him and as the Christian
is old enough to understand the
Christian beliefs, some Christian believe
confirmation is a way of telling
God that you understand his word.
Some Christians total believe that
confirmation creetes a trust between
the Christian and God.
Confirmation mores someone feel more
involved in the Church & Herefore more
likely to be a Good Christians
loud a good Christian life.
(d) (1) & 1 think Lent 13 Still important
Loday as it makes Christians graculful
of Jesus sacrifices and his Willparer

devils many



In part (b), this candidate receives full marks for two developed reasons:

- recognising that the money spent on statues could be used for doing God's work through giving to charity
- God said not to have idols, so having statues breaks His Laws

In part (c), the candidate gives four brief reasons including that confirmation:

- affirms your belief in God
- welcomes you to the Church when you are old enough to understand
- brings you closer to God.

In part (d) (i), three simple reasons are given and in, (d) (ii), one fully-developed answer is given, based around how non-Christians use Lent. This is a valid way to view the question.

Question 6 (a)

Most candidates were able to give a fully-correct answer. Some candidates gave the meaning of another key term, 'charismatic worship', so gained no marks.

and hymns aren't involved



This candidate has gained 2 marks for stating that non-liturgical worship does not have a set order.

They would have gained full marks also, for using such phrases as 'worship that does not have set rituals' or 'worship that does not have a service book.'

Question 6 (b) (c) (d)

In part (b), most candidates were able to give two reasons in response to the question "Do you think all Christians should baptise their babies?" The candidates who developed their reasons did so by referring to different Christian practices around baptism and the beliefs and teachings associated with it.

In part (c), there were some excellent, detailed answers that were awarded Level 4. Even so, a significant number of candidates wrote about Easter and the Resurrection, when answering a question about Holy Week. Also, some candidates included references to Shrove Tuesday and Ash Wednesday in their responses.

In parts (d) (i) and (d) (ii), there some well-developed answers that showed an understanding of transubstantiation, real presence, commemoration and the Eucharist. Less-able candidates were unsure what 'Eucharist' meant, hence did not answer the question well.

This answer appears brief but it gives enough detail/reasons to achieve Level 4.

	(c) Holy week 13 important for most christians because	
	it remembers the 1911 suppor who with Jesus and	
	his disciples it gives meaning to the Eucharist	
	and means they are doing what Jusus said and are	
	doing thu in rememberance of me. It is a week of	
	preparation for easter where they will remember	
	the sacrifice of July in order to save their suns	
	They remember the life and teaching of Jesus and	
	follow his example. Priests may wash people's feet as	
- 1		

Jesus aid during Holy week. They remember Jesus' betrayal and his suffering which helps them to cope with their own suffering.

On palm sunday they remember Jesus' humble arrival in Jesuselam.



This candidate has given one developed reason and two brief reasons.

- They refer to Holy Week as remembering the Last Supper and link this with the Eucharist today
- It is a preparation for Easter
- It recalls key events of Jesus' last week eg washing the disciples' feet



Be clear about the different events that are remembered at Lent, Holy Week and Easter.

This candidate has made good use of the different beliefs and practices about the Eucharist to answer the question.

(d) (i) I do not think that Jesus is present in the Euchanist.

I believe that the Euchanist commemorates the last supper of Jesus and that it pulpils the commandment to 'do this' in remembrance of Jesus. I think that the bread and wine of the Euchanist are used as symbolism of Jesus' body and blood so that Christians remember why they are taking part in the Euchanist. I think this because Jesus was alive when the prist 'euchanist' book place in the form of the Last Supper, and so the bread and wine were symbols then, and are also symbols now.

(ii) Some people may disagree with me because Roman Catholic Christians believe that translubstantiation occurs during the Euchanist. This means that the bread and wine become the body and blood of deoles. They believe in the 'real presence' of deoles at mass. Some Christians believe this because at the last supper deoles said 'this is my blood, shed for you' and so this is taken literally to mean the wine really is deoles' blood.



In part (d) (i), this candidate gives one developed reason and one simple reason.

It is an act of commemoration, developed through referring to Jesus words and to the bread and wine being used as symbols.

In part (d) (ii), they refer correctly to the Catholic view and make three clear points in the process of answering the question.



In part (b), (c) and (d) questions, candidates can make good use of the key terms to help them to develop their answers.

Question 7 (a)

Most candidates knew the definition of this key term.

(a) Someone who criticises others for something they do Hunselves flundely



This candidate has used alternative wording to the glossary definition, which is acceptable.

Question 7 (b) (c) (d)

Q7 (b) (c) (d) was the least popular question in this section.

In part (b), the best answers were developed by giving examples from Jesus' teachings eg that getting angry is as bad as murder. Some answers showed that the candidates were not clear what the 'Law of Moses' was, so they found it hard to answer the question with relevant reasons.

A significant number of candidates did not read the question carefully, because they included teachings that were not from the 'Sermon on the Mount', in their answer. These could not be credited with any marks.

In part (d), candidates generally found it easier to give reasons why all Christians should support organisations that work to relieve poverty and suffering in the UK, rather than why they should not.

Show Christians that you should help people no move what fall of the background they come prome should care your should care your should care your shighbour - and the people what a people who was settled or the good better up on the road left to die with no money no food And bo three people who was expected or your

May on the road - It shows that no matter who you are and if you carry

Dut the restagrine religious fuith

Reservoire you should the sheep and

the goat, with no guide to christians.

If everyone founded the sermon as a

Quicke life would be difficult everyone

Will love one another and ond will love

You back



Even though it is clear the candidate has some knowledge of Christian teachings, the material is not from the Sermon on the Mount, nor about money. Therefore there is no rewardable material.

Some of the ways the candidate could have included suitable material, were that Christians should:

- not make money an idol
- not worry about money as God would provide
- focus on living a good life
- not collecting material possessions
- share their wealth by giving to charities.



Candidates should learn the key teachings from the Sermon on the Mount, as given in the specification.

This candidate gained full marks on each part of the question and demonstrated they had a very good knowledge and understanding of this section.

(b) I think Jesus did Change the of moses because he and feelings actions some instead anybody yes because Should more the word of the law, Jesus teachings on Christians use this money to Stone Spiritu the asures rather than materialistic that Spiritual trea Storing rath also LEOU Serve two masters" Christians Sisten to this then take many as a importance and spend more God rather than worki

to gain posessions. Jesus taught in the sermon on the mount that Spiritual Enearures Last forever, was (eternal life) and so we suggested focus on trying achieve eternal life by doing Charity work and helping others Tesus also taught that we shouldn't worry because and will look after followers and if teachings (prothe sermon for excurge do not be greedy Christians then become aware the distractions of money and don't as important to please God. (d) (i) lagrel, because Jesus Leaches in parables that your neighbour and helping Supporting these charities) 15 essential We should follow the example Jesus and Support and people in ned 30 ve should give money to organisations le is our Christian dury to remore suffering and so by ping and supporting these organisations (ii) Some Christians may me, because the beli

instead of supporting orga



In part (b), developed reasons are given and the candidate shows a good understanding of the difference between the Law of Moses and Jesus' teachings.

They develop the answer by giving examples.

In part (c), it is that clear the candidate knows and makes use of the teachings from the Sermon on the Mount, about money, and explains how Christians use it by giving in different ways eg spending time with God.

This is developed by referring to not serving two masters.

In part (d) (i), three simple reasons are given. Jesus taught that people:

- should love their neighbour
- should follow Jesus' example
- have a duty to help those that suffer.

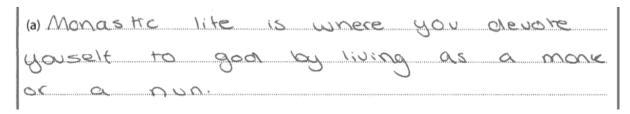
In part (d) (ii), one developed and one simple reason are given. The candidate uses an alternative approach to the mark scheme, which is a valid response, so gained the full marks.



When using such teaching as the 'Golden Rule', candidates should link it with the question, not just state it.

Question 8 (a)

Many candidates received only one mark for their answer, because they only stated that 'the monastic life' meant being a monk or a nun and did not refer to such people living together in a religious community.





This answer is only partially-correct because the candidate has not referrred to living in a religious community.

Question 8 (b) (c) (d)

Q8 (b) (c) (d) was the most popular question in this section and there was a significant number of high-scoring answers to parts (b), (c), and (d).

In part (b), the better answers made good use of the teachings of the Sermon on the Mount about displaying religion. Other responses made links with section 3 and the reasons for different forms of worship.

In part (c), less-able candidates did not understand the term 'vocation' and so failed to gain any marks. Most candidates could give different ways that Christians can show their vocation in their daily life and work.

Whilst there were many good answers to this question, candidates tended to find it harder to give reasons why Christians should judge others, especially if they linked the concept of judgment with prejudice and discrimination.

produce of produce and produced and produced

a type of privacy as everyone is there by choice and guided worship may to helpful to some people. (c) Christians show vocation through work if they are in a services which helps people such as Doctors or Teachers. In daily life they may show it by helping those in new or giving to Charty. All of this is to help 600: "That which you did for the least of my proties, you did for me." By helping there the reedy you are doing Gods light on Korth and being appe Christian Most of the church und agent in the literages are where they are because they believe is their vocation and they can help in the unning of the churches one people consumed Hower not very 50b is a vocation

for 60d is to pre one raise a family in a long home.



In part (b), the candidate states that prayer is about personal communication. This is developed by linking it with praying in public, which is 'flaunting' one's religion.

The candidate then goes on to give a reason why it is acceptable to pray in public.

This was awarded marks because it was clearly the candidate's own view.

In part (c), amongst the reasons given, the candidate cites three ways:

- jobs that help others
- · giving to charity
- raising a family



In part (c), if the question asks explain *how*, candidates should think of the ways that something might be shown, rather than giving reasons. Reasons explain *why*.

This candidate has used their knowledge and understanding of Christian teachings about judgment to ensure they give a full answer to the question.

(d) (1) I agree because in the sermon on the mount it says we sho instead of judging others we should judge ourselve. Also Jesus uses the example of the spek and the plank instead of judging whats wrong with other people, we should make ourselves perfect first. Another reason lagree is that we shouldn't spend all our time judging others intead love our neighbour as that says is matthew 22:34-40 and the parable of the good samonitan shows our neighbour is anyone, even our enemy.

(ii) People may dissagree because they believe we should judge others and then help them with their faults and make them a better person.

Also some people may agree because they believe to make ourselves a better person we should compare ourselves to them and make sure we don't have the faults they do Another reason people may also greets that Jesus Is going to come at the end of time to judge everyone and see who can go to reaven.

Therefere if its ak for Jesus to do it we should be allowed to aswell



Part (d) (i) is a full-developed answer about judging ourselves first and is developed by referring to Jesus' teachings.

Part (d) (ii) gives three simple reasons including:

- judging can help others to become better people
- making comparisons with other can help you not have the same faults as them

Paper Summary

Based on their performance on this paper, candidates are offered the following advice.

- Learn and make use of key terms in answers to the parts of question other than part (a)
- Candidates should ensure that they answer each part from one of the questions only.
 If they answer a part from the other question, they will not receive marks for all their
 answers. Candidates might find it helpful to cross out on the exam paper the question
 they are not going to do, to help prevent this
- Candidates should make sure that they know how religious communities show the love of God and others, as given in the specification in section one
- Be clear about the different events, practices and beliefs associated with Lent, Holy Week and Easter
- In section 4, be clear about the key teachings from the *Sermon on Mount.* as given in the specification
- Practice answering exam questions in about 20 minutes so that there is no haste, or failure, to finish the paper
- In section one, where four marks are awarded for SPaG, candidates should re-read their work to check for careless errors and to remember to make appropriate use of capital letters for proper nouns eg 'Holy Spirit' and 'Trinity'
- When using such teachings as the *Golden Rule* in an answer, ensure that it is linked with the question being asked
- In part (b) questions, answers can be developed by giving examples, or linking with beliefs or key teachings. Two developed reasons are all that is needed to gain full marks
- In part (d) (ii), candidates should give reasons why some people would hold an opposing view to them and not just state that they do not believe, or accept the view the candidate has given in (d) (i)
- Pre-plan how best to structure answers for the different parts of the questions

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link: http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx





